

TALBOT PRIMARY SCHOOL

DISABILITIES AND IMPAIRMENTS POLICY

Rationale:

- Students with disabilities or impairments have a right to attend a mainstream government school, and to have their individual needs addressed.

Aims:

- To provide all students with learning opportunities that cater for their individual needs.
- To ensure that those students who are eligible for Disabilities and Impairments funding have programs designed to meet their special requirements.

Implementation:

- All students who are funded under the Disabilities and Impairments program are welcome at our school.
- The appraisal process for applications will occur at the earliest opportunity to provide the maximum potential for applications to be successful, and to ensure a smooth transition for new students into our school setting.
- The responsibility for maintaining the day to day implementation of the program will rest with the class teacher.
- The class teacher will be supported where possible by an integration aide whose responsibility is to support the integration of specific students. A secondary role is to assist in other ways not directly in support of those students but which assist the class teacher in facilitating the inclusion process overall.
- The Program Support Group process will be fully explained to all parties.
- Program Support Groups consisting of the principal, parent, class teacher and integration aide will be established for all eligible students to facilitate curriculum planning and resource provision.
- Program Support Groups will meet at least once per term, and will make recommendations to the principal regarding the development and implementation of individual student programs including student achievement goals, timelines and methods of evaluation, the use of support staff and external consultants, and the use of any additional resources required. All meetings will be documented and available to all members.
- Academic progress of students funded under the Disabilities & Impairments program will be in line with the procedures detailed in the relevant DET publications.

- Communication with relevant consultants and support agencies will be undertaken on a needs basis.
- Curriculum programs will be inclusive of all students where practical.

Evaluation:

- This policy will be reviewed as part of the school's three year review cycle. Each Parent Support Group will evaluate their progress and that of each student and provide a written report including recommendations to the Principal at the end of each school year.

This policy was last ratified by School Council in....

2016

Principal's signature: _____

School Council President's signature: _____

Date: _____

Reference: <http://www.education.vic.gov.au/school/principals/spag/participation/Pages/studentswithdisability.aspx>